

Reevaluation Options for DD Children Turning Age 7

11-12-14^{kw}

Options	Result	Action	Required Follow Up
1)Reevaluate in categorical area of suspected disability(s), and DD	Does not meet categorical eligibility, but does demonstrate continuing need for DD	Write IEP for area(s) identified as continuing need under DD with services ending 1 day before the child's 7 th birthday.	This would require a re-evaluation to exit student from DD prior to the child's 7 th birthday, could be completed with review of records
2) Reevaluate in categorical area of suspected disability(s), and DD	Meets categorical eligibility	Develop IEP based on new category, 7 th birthday is no longer an issue	None needed until 3 year re-evaluation anniversary date
3)Reevaluate only in Developmental Delay category	Child demonstrates continuing need in 1 or more areas of 5 areas of development	Write IEP for area(s) identified as continuing need under DD with services ending 1 day before the child's 7 th birthday.	This would require a re-evaluation to exit this student from DD prior to the child's 7 th birthday, could be completed with review of records
4)Reevaluate only in Developmental Delay category	Child demonstrates no continuing need for specialized instruction	Exit student from special education using prior written notice	None
5) Reevaluate in categorical area of suspected disability(s) and DD	Child does not meet categorical eligibility and demonstrates no continuing need for specialized instruction	Exit student from special education using prior written notice	None
6) Reevaluate in categorical area of suspected disability(s), and DD, but student has also met initial eligibility for speech-language services at the pre-K level.	Does not meet categorical eligibility, but does demonstrate continuing need for DD and demonstrates continuing need for speech and/or language Designate speech-language as primary disability on Evaluation Report	Write IEP for area(s) identified as continuing need under DD with services ending 1 day before the child's 7 th birthday AND also include speech and/or language goals, with speech/language identified primary disability	No need to re-evaluate, because if DD is the secondary disability the student can be exited from this service without a re-evaluation, but a PWN documenting that the DD service will end and that the primary service (in this example speech-language) will continue.