

**Observation: Off-task Recording and Off-task Recording Form**

Student's name: \_\_\_\_\_ Grade: \_\_\_\_\_  
 Date of Observation: \_\_\_\_\_ Observer's name: \_\_\_\_\_  
 Observation start time: \_\_\_\_\_ end time: \_\_\_\_\_ Class: \_\_\_\_\_

On-task behavior: Attending to instructions, participating in learning activities, following directions

Off-task behavior: Not engaging in the aforementioned on-task behavior. Examples of off-task behavior may include: inattention (staring off into space, looking around the room, etc.), inappropriate vocalizations (humming, blurting out, making disruptive noises, talking to peers, etc.), an inappropriate movement (getting out of seat, using materials inappropriately, etc.). It is noted that environmental expectations are key in determining whether a behavior is marked as on-task or off-task. For example, blurting out would not be considered an off-task behavior if the teacher was allowing students to call out answers without first raising their hand.

Target	Peer	Minute
		1
		2
		3
		4
		5
		6
		7
		8
		9
		10
		11
		12
		13
		14
		15
		16
		17
		18
		19
		20
Target On-task: /20 = %	Peer On-task: /20 = %	

Examples of target's off-task behavior:

Observation Notes:

This section may be used to record a variety of information such as the classroom activity, student and staff behaviors, antecedents and consequences of specific problem behaviors, etc.