



**Medical Documentation:
Attention Deficit Hyperactive
Disorder (ADHD)**

Student: ID: Date:

School: Grade: DOB:

Directions: Please indicate the diagnostic criteria that are indicated by your evaluation.

**Diagnostic Criteria for Attention-Deficit/Hyperactivity Disorder
Diagnostic and Statistical Manual of Mental Disorders Fifth Edition (DSM-V)**

A. Either (1) or (2):

1. **Inattention:** Six (or more) of the following symptoms have persisted for at least 6 months to a degree that is inconsistent with developmental level and that impact directly on social and academic/occupational activities.
Note: for older adolescents and adults (ages 17 and older), only 4 symptoms are required. The symptoms are not due to oppositional behavior, defiance, hostility, or a failure to understand tasks or instructions:
 - Often fails to give close attention to details or makes careless mistakes in schoolwork, work, or other activities (for example, overlooks or misses details, work is inaccurate).
 - Often has difficulty sustaining attention in tasks or play activities (for example, has difficulty remaining focused during lectures, conversations or reading lengthy writings).
 - Often does not seem to listen when spoken to directly (mind seems elsewhere, even in the absence of any obvious distraction).
 - Frequently does not follow through on instructions (starts tasks but quickly loses focus and is easily sidetracked, fails to finish schoolwork, household chores, or tasks in the workplace).
 - Often has difficulty organizing tasks and activities. (Has difficulty managing sequential tasks and keeping materials and belongings in order. Work is messy and disorganized. Has poor time management and tends to fail to meet deadlines.)
 - Characteristically avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort (such as schoolwork or homework or, for older adolescents and adults, preparing reports completing forms or reviewing lengthy papers).
 - Frequently loses things necessary for tasks or activities (e.g. school assignments, pencils, books, tools, wallets, keys, paperwork, eyeglasses or mobile telephones).
 - Is often easily distracted by extraneous stimuli (for older adolescents and adults, may include unrelated thoughts).
 - Is often forgetful in daily activities, chores and running errands (for older adolescents and adults, returning calls, paying bills and keeping appointments).
2. **Hyperactivity and Impulsivity:** Six (or more) of the following symptoms have persisted for at least 6 months to a degree that is inconsistent with the developmental level and that impact directly on social and academic/occupational activities.
Note: for older adolescents and adults (ages 17 and older), only 4 symptoms are required. The symptoms are not due to oppositional behavior, defiance, hostility, or a failure to understand tasks or instructions:
 - Often fidgets with hands or feet or squirms in seat
 - Is often restless during activities when others are seated (may leave his or her place in the classroom, office or workspace, or in other situations that require remaining seated).
 - Often runs about or climbs excessively in situations in which it is inappropriate. In adolescents or adults may be limited to feeling restless or confined.
 - Is often excessively loud or noisy during play leisure or social activities.
 - Is often "on the go" or often acts as if "driven by a motor." Is uncomfortable being still for an extended time, as in restaurants, meetings, etc. Seen by others as being restless and difficult to keep up with.

- Often talks excessively.
 - Often blurts out an answer before a question has been completed. Older adolescents or adults may complete people's sentences and "jump the gun" in conversations.
 - Has difficult waiting his or her turn or waiting in line.
 - Often interrupts or intrudes on others (frequently bursts into conversations, games, or activities; may start using other people's things without asking permission, adolescents or adults may introduce or take over what others are doing).
 - Tends to act without thinking, such as starting tasks without adequate preparation or avoiding reading or listening to instructions. May speak out without considering consequences or make important decisions on the spur of the moment, such as impulsively buying items, suddenly quitting a job, or breaking up with a friend.
 - Is often impatient, as shown by feeling restless when waiting for others and wanting to move faster than others, wanting people to get to the point, speeding while driving, and cutting into traffic to go faster than others.
 - Is uncomfortable doing things slowly and systematically and often rushes through activities or tasks.
 - Finds it difficult to resist temptations or opportunities, even if it means taking risks. (A child may grab toys off a store shelf or play with dangerous objects; adults may commit to a relationship after only a brief acquaintance or take a job or enter into a business arrangement without doing due diligence.)
- B. Several noticeable inattentive or hyperactive-impulsive symptoms were present by age 12.
- C. The symptoms are present in two or more settings (at home, school or work, with friends or relatives, or in other activities).
- D. There must be clear evidence that the symptoms interfere with or reduce the quality of social, academic or occupational functioning.
- E. The symptoms do not occur exclusively during the course of schizophrenia or another psychotic disorder and are not better accounted for by another mental disorder (e.g., mood disorders, anxiety disorder, dissociative disorder, or a personality disorder).

Specify Based on Current Presentation:

- Combined Presentation:** If both Criterion A1 (Inattention) and Criterion A2 (Hyperactivity-Impulsivity) are met for the past 6 months.
- Predominately Inattentive Presentation:** If Criterion A1 (Inattention) is met but Criterion A2 (Hyperactivity-Impulsivity) is not met and 3 or more symptoms from Criterion A2 have been present for the past 6 months.
- Predominately Hyperactive/Impulsive Presentation:** If Criterion A2 (Hyperactivity-Impulsivity) is met but Criterion A1 (Inattention) is not met for the past 6 months.
- Inattentive Presentation (Restrictive):** If Criterion A1 (Inattention) is met but no more than 2 symptoms of Criterion A2 (Hyperactivity-Impulsivity) have been present for the past 6 months.

Comments:

Signature Medical Doctor, Licensed Psychologist or Advanced Practice Nurse:

(required)

Date:

Print name:

Phone: