



## DAPE & Related Service Provider Checklists

### Evaluation Reports

	<p><b>Address all tests on Prior Written Notice (PWN) for Eval and only those on PWN for Eval</b></p> <ul style="list-style-type: none"> <li>- Give the scores of any standardized assessments or data from checklists</li> <li>- Explain what the scores mean (standard score of 100 is “average”, etc)</li> <li>- Give an interpretation of the score (how does this score reflect needs)</li> </ul>
	<p><b>Write a summary of all evaluations given:</b></p> <ul style="list-style-type: none"> <li>- Create a section called <u>Motor Summary</u></li> <li>- Summary of all tests administered: a brief summary of what was included above</li> <li>- Impact of student’s progress in the curriculum</li> <li>- Special Education Needs</li> <li>- IEP team should consider the following adaptations and modifications</li> </ul>
	<p><b>Eligibility</b></p> <ul style="list-style-type: none"> <li>- IF there is criteria (i.e. DAPE or S/L) - address the criteria</li> <li>- If there is not criteria (i.e. OT or PT) - do not state the student meets eligibility</li> </ul>
	<p><b>Use parent friendly terminology:</b> Abbreviations should not be used unless referenced in the same section of the report</p>

### Individual Education Plan

	<p><b>Present Level</b>          This past year Student has worked on _____ (<i>skill that was in the previous goal</i>).</p> <p>STUDENT progressed from _____ (<i>baseline data from last year’s goal</i>) to _____ (<i>current data</i>)</p> <p>The team decided that STUDENT will (<i>pick the appropriate response</i>):</p> <ul style="list-style-type: none"> <li>● Increase the same skill to a higher level</li> <li>● Work on a new skill since he has mastered this skill</li> </ul> <p>STUDENT is currently able to (<i>current data related to the goal you are adding</i>)</p> <p>STUDENT needs to work on this skill because his/her disability impacts his ability to progress in the curriculum because _____</p>
	<p><b>Goal and Objectives</b>  <i>The student will increase his/her _____ from _____ to _____</i></p>
	<p><b>Services</b></p> <ul style="list-style-type: none"> <li>- Use pull downs</li> <li>- Fill in all boxes other than start date</li> </ul>
	<p><b>Least Restrictive</b></p> <ul style="list-style-type: none"> <li>- Why the student needs service in special ed setting</li> <li>- What is the student missing in general ed</li> </ul>

	<b>Accommodations and Modifications</b>
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- Address both accommodations as well as supports for school personnel