

Other Health Disabilities: Assessment Planning Requirements

Other Health Disability (OHD) means having limited strength, endurance, vitality, or alertness, including a heightened or diminished alertness to environmental stimuli, with respect to the educational environment that is due to a broad range of medically diagnosed chronic or acute health conditions that adversely affect a pupil's educational performance.

	Initial Evaluation	Reevaluation
Intellectual Functioning	NOT required for OHD eligibility determination. Address if there are individual student concerns.	NOT required for OHD reevaluation eligibility determination. Address if there are individual student concerns.
Academic Performance	<p>Standardized Testing: IS required for OHD eligibility determination. The test must be an individually administered, nationally-normed test of achievement.</p> <p>Interview: IS required for OHD eligibility determination. Systematic interviews with the student's classroom teacher and parent/guardian are required. The interviews must be conducted by a licensed special education teacher and should focus on how the student's health condition affects their educational performance.</p> <p>Observation: IS required for OHD eligibility determination. One or more documented systematic observations in the classroom or other learning environment is required. At least one observation must be conducted by a licensed special education teacher. Observation(s) should focus on the effect the student's health condition has on their ability to complete educational tasks within routine timelines.</p> <p>Record Review: IS required for OHD eligibility determination. Gather data regarding the student's current academic skills and performance at school. The data can be collected through a review of records including:</p> <ul style="list-style-type: none"> · Previous standardized testing (e.g., NWEA, MCA, AIMSweb) · Cumulative file and/or special education file · Attendance · Previous referrals to special 	<p>Standardized Testing: IS NOT required for OHD reevaluation eligibility determination. An individually administered, nationally-normed, standardized achievement test is not required, however; considered re-administering this type of test if individual student concerns indicate a need. If the team does not re-administer a test, a review of previous results MUST be completed.</p> <p>Interview: IS required for OHD reevaluation eligibility determination. Systematic interviews with the student's classroom teacher and parent/guardian are required. The team may summarize existing current interview data if available. Interviews must be conducted by a licensed special education teacher and should focus on how the student's health condition affects their educational performance.</p> <p>Observation: IS required for OHD reevaluation eligibility determination. One or more documented systematic observations in the classroom or other learning environment is required. At least one observation must be conducted by a licensed special education teacher. Observation(s) should focus on the effect the student's health condition has on their ability to complete educational tasks within routine timelines. The team may summarize existing data if current.</p> <p>Record Review: IS required for OHD reevaluation eligibility determination. The</p>

	<p>education</p> <ul style="list-style-type: none"> · Classroom work samples · Current and previous grades, etc. · If retention was ever considered · Any information needed for educational programming 	<p>data can be collected through a review of records including:</p> <ul style="list-style-type: none"> · Previous standardized testing (e.g., NWEA, MCA, AIMSweb) · Cumulative file and/or special education file · Attendance · Previous referrals to special education · Classroom work samples · Current and previous grades, etc. · If retention was ever considered · Any information needed for educational programming
Communication Skills	NOT required for OHD eligibility determination. Address if there are individual student concerns.	NOT required for OHD reevaluation eligibility determination. Address if there are individual student concerns.
Social/Emotional/Behavioral Skills	NOT required for OHD eligibility determination. Address if there are individual student concerns. Standardized behavior rating scales may be helpful in determining the impact of the student's health condition on their educational progress (e.g., attention, organizational skills, etc.)	NOT required for OHD reevaluation eligibility determination. Address if there are individual student concerns. Standardized behavior rating scales may be helpful in determining the impact of the student's health condition on their educational progress (e.g., attention, organizational skills, etc.)
Functional Skills	NOT required for OHD eligibility determination. Address if there are individual student concerns.	NOT required for OHD reevaluation eligibility determination. Address if there are individual student concerns.
Motor Ability	NOT required for OHD eligibility determination. Address if there are individual student concerns.	NOT required for OHD reevaluation eligibility determination. Address if there are individual student concerns.
Sensory Status	Review and/or update the student's hearing and vision screening information is best practice. Additional sensory information is NOT required for OHD eligibility determination. Address if there are individual student concerns.	Review and/or update the student's hearing and vision screening information. Additional sensory information is NOT required for OHD reevaluation eligibility determination. Address if there are individual student concerns.
Health/Physical Status	<p>Medical Diagnosis: Must have documentation of a medical diagnosis from a medical professional. For initial evaluation, documentation must be dated within the previous 12 months. Consult the MN OHD criteria for documentation forms and qualifications of a medical professional.</p> <p>In the case of ADHD, written and signed documentation of the ADHD diagnosis by a</p>	<p>Medical Diagnosis: Must have documentation of a medical diagnosis from a medical professional. Best practice for reevaluation is to receive an updated medical verification form from a medical professional, although not required. Consult the MN OHD criteria for documentation forms and qualifications of a medical professional.</p> <p>In the case of ADHD, written and signed</p>

	<p>licensed physician, advanced practice nurse, or a licensed psychologist licensed to diagnose the condition. The documentation must show that the student meets DSM-V criteria.</p> <p>* ADHD Not Otherwise Specified (ADHD NOS) does not meet the OHD requirement that DSM-V criteria in items A to E have been met.</p> <p>Medical Record Review: A review of the student’s health history IS required for OHD eligibility determination. This can be done through parent interview, review of medical information, review of school nurse’s records, review of individualized healthcare plans, and/or cumulative file review.</p>	<p>documentation of the ADHD diagnosis by a licensed physician, advanced practice nurse, or a licensed psychologist licensed to diagnose the condition. The documentation must show that the student meets DSM-V criteria.</p> <p>* ADHD Not Otherwise Specified (ADHD NOS) does not meet the OHD requirement that DSM-V criteria in items A to E have been met.</p> <p>Medical Record Review: A review of the student’s health history IS required for OHD reevaluation eligibility determination. This can be done through parent interview, review of medical information, review of school nurse’s records, review of individualized healthcare plans, and/or cumulative file review.</p>
Transition	Transition planning MUST occur by grade 10. If completing transition planning, use at least 2 sources of data.	Transition planning MUST occur by grade 10. If completing transition planning, use at least 2 sources of data.

For both initial and reevaluation, the eligibility determination must be supported by either current or existing data from the information provided above. If the team has existing data (e.g., an achievement test completed by an outside agency), the team may use that data if it is considered current, and a valid reflection of the student’s current skills.