

Phonological Awareness

PA22

Onset and Rime

Onset and Rime Flower Power

Benchmarks: A.2a, F.2f



Objective

The child will segment, blend, and match onsets and rimes in pictures.



Materials

- Flower Pattern (Activity Master) - Copy onto colored cardstock, cut and laminate (alternating between two colors). Attach tape (or Velcro) to one color flower petals and the center circle.
- Onset and Rime Picture Cards (Activity Master) - Copy onto cardstock, cut and laminate. Attach tape (or velcro) to each picture card to be able to attach to petals.
- Bean bags
- Baskets



Activity

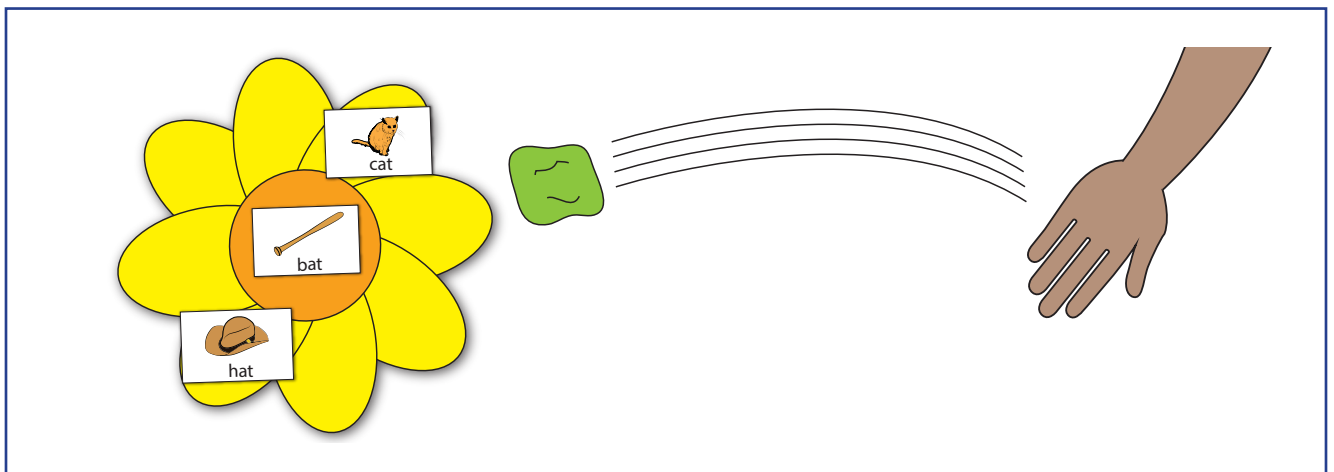
After teacher introduction, children combine onset and rime and matches rime picture cards to corresponding flower.

1. Teacher will choose target words and attach to the center of the flower. Place flower on the floor and the Onset and Rime Picture Cards in the basket.
2. Child one will choose a picture from the basket, name the picture and segment the onset and rime (e.g., “bat, /b/- /at/”).
3. If the rime matches toss the bean bag to a petal with Velcro and attach card to petal. If the rime doesn’t match toss bean bag on a petal with no Velcro and put card in the other basket.
4. Continue taking turns until the flower is completed and all onsets and rimes have been named.
5. Play again with another set of cards and rime set up by the teacher.
6. Peer evaluation.



Adaptations and Extensions

- Use other rimes.
- When the children are ready for a challenge, make two flowers to set out with different center rimes. The child will need to decide which flower rime it belongs to.
- Say other words that go with each flower rime. (e.g. fat, sat)



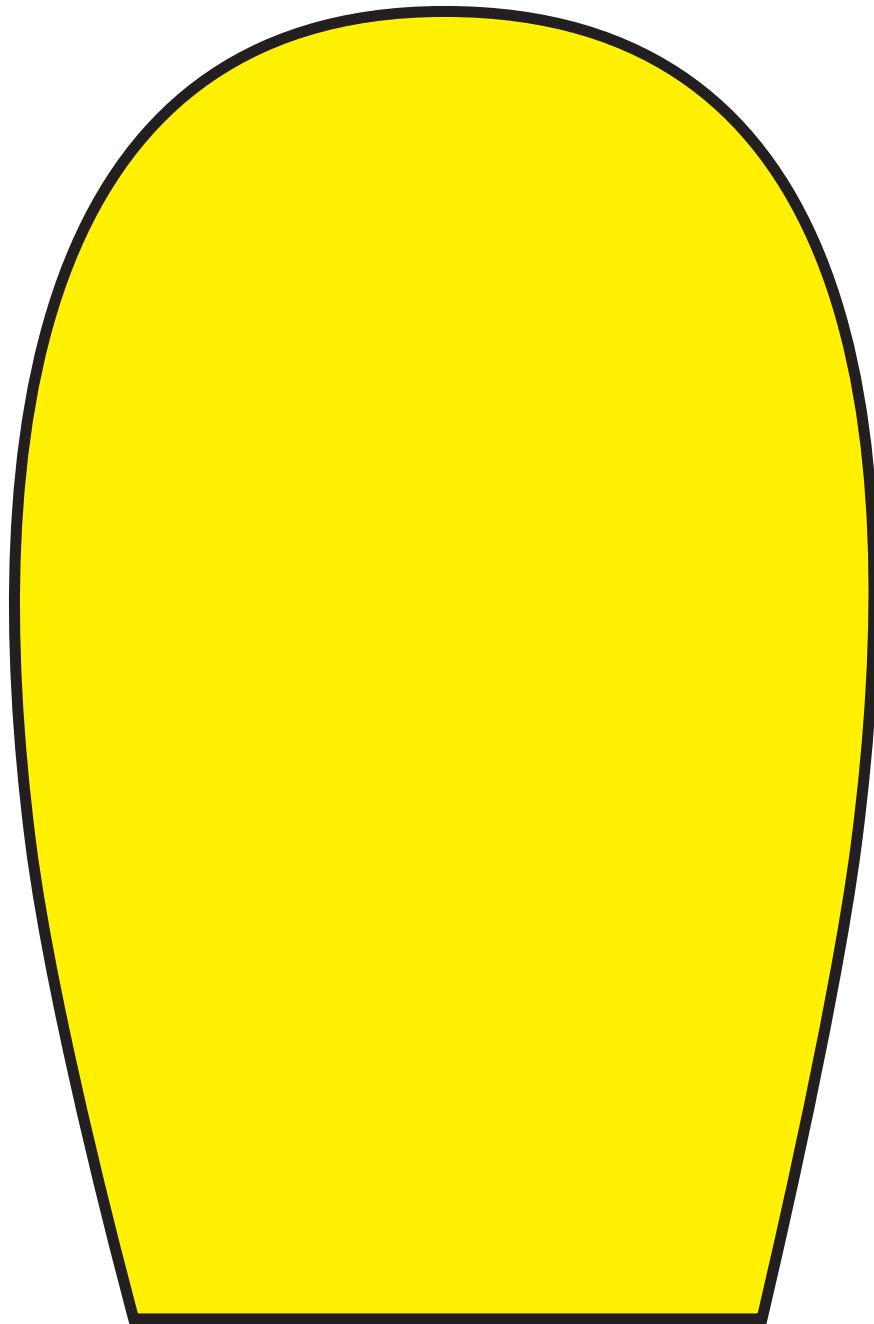
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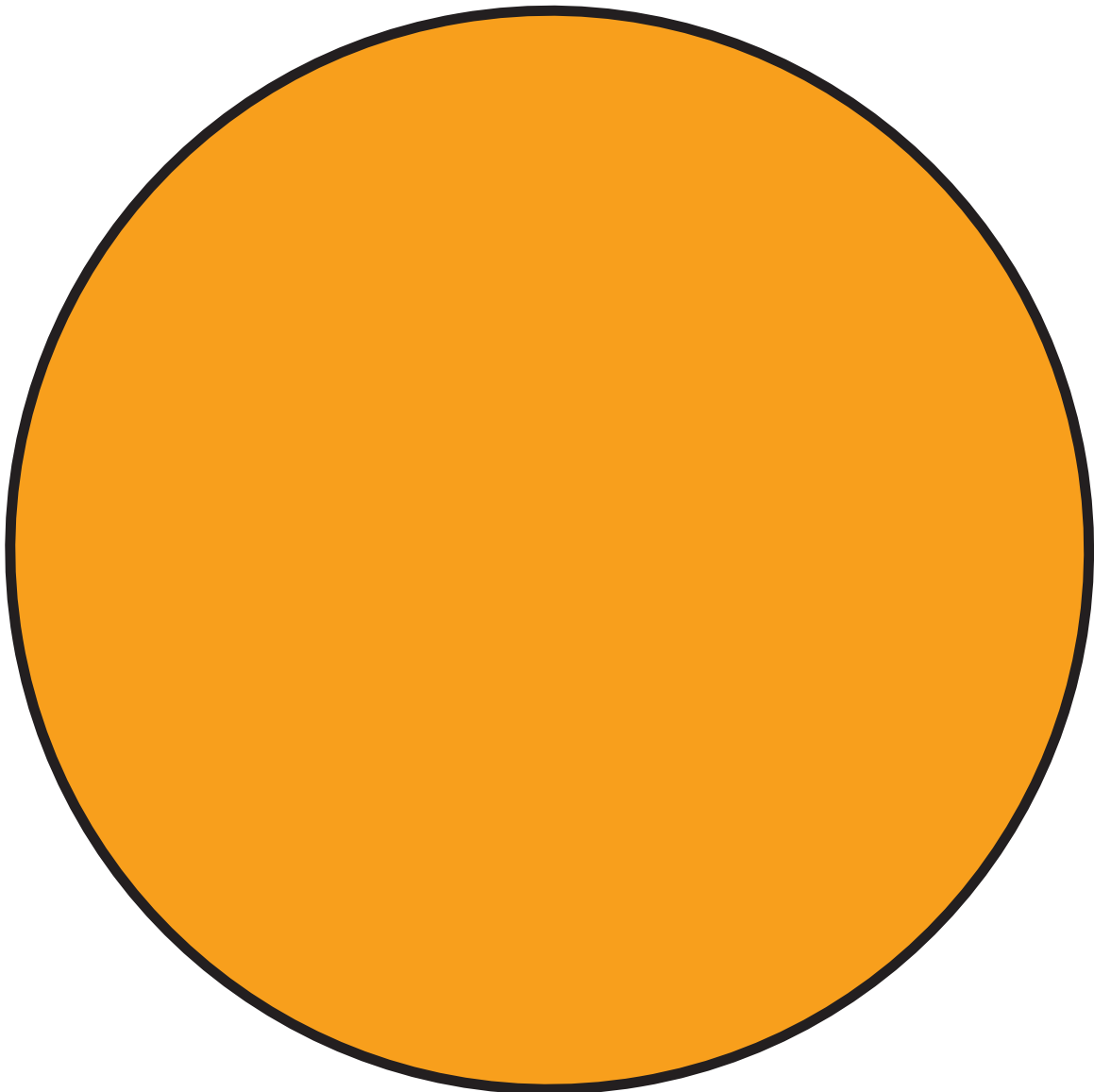
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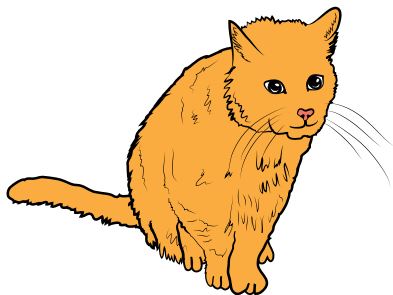
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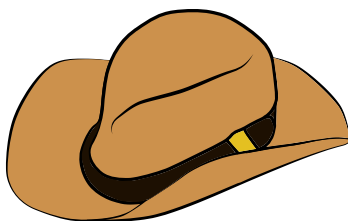
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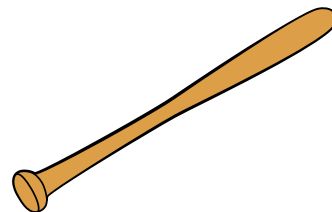
Benchmarks: A.2a, F.2f



cat



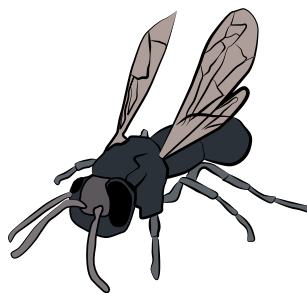
hat



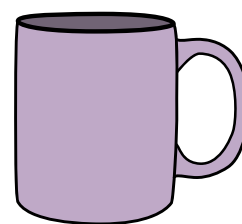
bat



rat



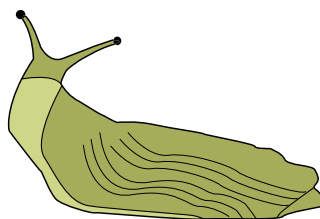
bug



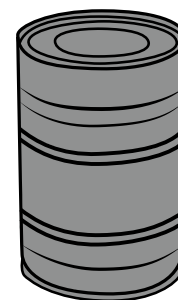
mug



jug



slug



can

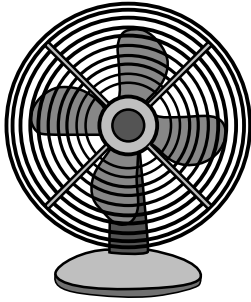
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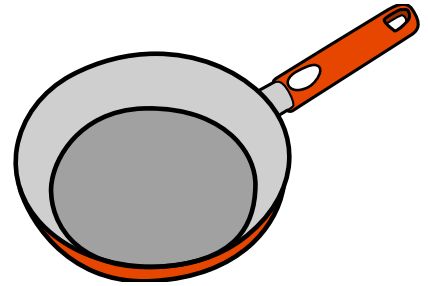
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fan



man



pan