

**Complete End of Year  
District Demographics  
School Year 11-12**

**DistrictNbr/Type:** SOUTH KOOCHICING SCHOOL DISTRICT (0363-01)

Race/Ethnicity	Total Enrollment 89	
	Count	Percent
American Indian	4	4.5%
Black	5	5.6%
White	80	89.9%

Part B Special Ed Enrollment 88		
	Count	Percent
American Indian	4	4.5%
Black	5	5.6%
White	79	88.8%

Part C Special Ed Enrollment 1		
	Count	Percent
White	1	1.1%

Gender	Total Enrollment 89	
	Count	Percent
F	31	34.8%
M	58	65.2%

Part B Special Ed Enrollment 88		
	Count	Percent
F	30	33.7%
M	58	65.2%

Part C Special Ed Enrollment 1		
	Count	Percent
F	1	1.1%

Disability	Total Enrollment 89	
	Count	Percent
ASD	10	11.2%
DCD Mild	6	6.7%
DD	7	7.9%
EBD	14	15.7%
OHD	10	11.2%
S/LI	12	13.5%
SLD	30	33.7%

Part B Special Ed Enrollment 88		
	Count	Percent
ASD	10	11.2%
DCD Mild	6	6.7%
DD	6	6.7%
EBD	14	15.7%
OHD	10	11.2%
S/LI	12	13.5%
SLD	30	33.7%

Part C Special Ed Enrollment 1		
	Count	Percent
DD	1	1.1%

**Complete End of Year  
General District Information  
School Year 11-12**

**DistrictNbr/Type:** SOUTH KOOCHICHING SCHOOL DISTRICT (0363-01)

**Date of next MDE validation:** 13-14

**Complete End of Year  
General District Information  
School Year 11-12**

**DistrictNbr/Type:** SOUTH KOOCHICHING SCHOOL DISTRICT (0363-01)

**Significant District Changes:**

South Koochiching Independent School District (ISD) #363 is one of eleven districts that are part of the Bemidji Regional Interdistrict Council. This report summarizes data specific to South Koochiching ISD #363. South Koochiching schools were scheduled for Self-Review during the 2011-12 school year. A self-review team was selected and participated in record review training conducted by MDE September 28th - 30th, 2011. Self-review of records for compliance was completed and formal notification of findings were issued by MDE March 1, 2012. South Koochiching is working to submit corrections which are due to MDE by February 1, 2013. As a result of findings, Corrective Action Plans were submitted and approved March 29, 2012 to address compliance problems. South Koochiching is in the process of addressing strategies outlined in the correction action plan in order to meet completion due date of December 15, 2012.

**Significant Events/Programs in the District:**

South Koochiching School districts offer a variety of programs at both sites to meet the academic and social needs of their students. The following are programs the district has in place either district wide or at the Northome or Indus site:

Indus School has been accepted into PBIS Cohort #8. A PBIS team is now in place and meeting weekly. In August the team will attend formal training. The PBIS team includes building principal, special education teacher, interventionist, paraprofessional, transportation director and general education teachers from elementary and secondary.

The district implemented Read 180 as a reading intervention for students with disabilities who are not making meeting standards on MCA reading assessment. Students selected for the program are chosen based on multiple data points including MCA scores, NWEA scores, teacher input, identified special education needs per Evaluation report / IEP and individual progress on IEP goals in the area of reading. Students in grades 4 - 8 have been prioritized at this time but the program is available for older students as well. The implementation of Read 180 included initial training, two follow-up training sessions and Read 180 coaching visits scheduled three times during the school year on-site.

NWEA MAP testing is used three times a year to obtain benchmarks on student progress in reading and math in grades K -10. This computerized adaptive assessment program generates data to assist the district in identifying students in need of intervention for remediation and skill building.

Targeted Title I program grades K-6 provides reading and math services to students. Title 1 staff includes licensed teachers and paraprofessionals. Licensed teachers have been provided training on best practices in reading and math and incorporated these practices into the supplemental reading and math program.

Tutor / mentor programs are offered twice a week for students grades 2-12 at Indus and grades 3-12 at Northome. This program provides students with academic tutoring and homework assistance through the help of teacher and student mentors.

Interventionists are provided at both the Northome and Indus site to assist with early intervention of academic and social/behavioral concern

ns. The interventionists provide academic support, social skills trainings, address attendance issues, assist with behavioral interventions, and provide frequent communication between school and family .

Online courses are offered for remediation, credit recovery, and advanced placement.

Family and community communication is provided through Parent Teacher connection on the web where parents and guardians can check grades, assignments and attendance for their child. This has been implemented at both schools.

A part-time Americorps worker provides reading interventions for targeted students in grades K - 3 for 20 hours per week. In addition, a full-time Americorps worker works with headstart on early reading literacy at the Northome site.

Accelerated Reader Program is offered to students to supplement general education and special education curriculum.

At this time the district continues to hold SST team meetings to plan interventions for individual students, however the school is providing ongoing training for staff on the implementation of multi-tiered systems of support. Aimsweb has been implemented to monitor progress in area of reading and math.

Plans for Assisted Learning (PAL) are implemented in Northome for struggling students and students who have been evaluated for special education but did not qualify. These plans identify student needs and lists accommodations the student should be provided to ensure success.

Study Island, a skill remediation computer program was piloted in grades 3, 7, and 8 in the 2008-2009 school year. This program will continue for identified grade levels and individualized students. Reading Eggs has been added to this remediation program at the Northome School. Reading Eggs promotes early intervention in reading.

Remedial summer school is provided during the summer for targeted students who need reading and math remediation.

Northome and Indus Schools offer Learning Readiness in collaboration with Head Start for 3 and 4 year olds. This program meets all day, 4 days a week. Special education students are served within this integrated program. Early Childhood Family Education meets on site once a week.

On-site mental health worker from Children?s Mental Health Services is available to assist students on a weekly basis at Northome. In addition, the school contracts with Stellher Human Services to provide mental health counseling for students 1 day per week.

**Process to develop the Mission and Belief statements:**

No data.

**Mission:**

No data.

**Has your Mission Statement changed?**

**Rationale for changing the Mission Statement:**

No data.

**Belief Statements:**

No data.

**Process to develop the goal statements:**

No data.

**Goal statements:**

No data.

**Complete End of Year  
General District Information  
School Year 11-12**

**DistrictNbr/Type:** SOUTH KOOCHICHING SCHOOL DISTRICT (0363-01)

**Leadership Team Selection Process:**

The Leadership Team was identified as part of the original IDEA implementation planning process in February 1999. Team members were selected by their member districts and change as deemed appropriate by the member district. BRIC membership includes the director of special education, the coordinator and the peer monitors. Additional team members including building principals, special education teachers, ECSE teacher, and school psychologists assigned to each building were added to the leadership team during the 2008-09 school year. This year parents of students with disabilities were added to the district leadership team.

**Leadership Team Membership:**

<u>Last</u>	<u>First</u>	<u>Position</u>	<u>Length</u>	<u>Responsibility</u>
Ulmer	Denny	Special Education Director	0	Guide process; ensure completion
Gulbranson	Linda	Special Education Coordinator - Due P	0	Scheduling; data analysis; report writing
Williams	Kim	Early Childhood Coordinator	0	Scheduling; data analysis; report writing
Wickum	Elizabeth	Special Education Teacher	0	Development, implementation, evaluation of process
Brian Glynn	Heather Nelson /	Psychologist	0	Review/analyze data; make recommendation,implement
Vanderhagen	Paul	Principal	3	Review/Analyze AYP data; align CIMP w/ School Imp.
Sorenson	Kristina	Early Childhood Special Education Tea	0	Develop, implement, and evaluate program
Brown	Bryan	Principal	3	Review AYP data; align CIMP w/ school imp
Feininger	Mike	Special Education Teacher	0	Develop, implement, evaluate process
Waller	Marti	Special Education Teacher	1	Development, implementation, evaluation of process
Taylor	Jenny	Special Education Teacher	3	Development, implementation, evaluation of process

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General District Information  
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**How parents and community are involved in the MNCIMP:SR planning and analysis:**

Several team members serve dual roles within the team as parents and educators. Parent and community input, in any format, is accepted and reviewed by the Leadership Team.

**How the MNCIMP:SR status is communicated to parents and the community:**

CIMP activities are reported to the BRIC board on a regular basis. MNCIMP information and reports are posted on the BRIC website for anyone in the community to view. Membership districts of BRIC are encouraged to provide a link from district website to BRIC website to provide for more efficient access to MNCIMP status.

**Complete End of Year  
Current Action Plan  
School Year 11-12**

**DistrictNbr/Type:** SOUTH KOOCHICHING SCHOOL DISTRICT (0363-01)



**Complete End of Year  
Current Action Plan  
School Year 11-12**

**DistrictNbr/Type:** SOUTH KOOCHICHING SCHOOL DISTRICT (0363-01)

**Current Action Plans**

**Goal Statement:**

No Data.

**Desired Outcome:**

No Data.

**Strategies:**

No Data.

**Collected Data:**

No Data.

**Progress and Results Analysis:**

No Data.

**Goal Met? (met, not met, continue)**

No Data.

**Explanation if goal not met:**

No Data.

**Complete End of Year  
Future Action Plan  
School Year 11-12**

**DistrictNbr/Type:** SOUTH KOOCHICHING SCHOOL DISTRICT (0363-01)

**Complete End of Year  
Future Action Plan  
Action Plans**

**DistrictNbr/Type:** SOUTH KOOCHICHING SCHOOL DISTRICT(0363-01)

**Goal Statement:**

No Data.

**Desired Outcome:**

No Data.

**Strategies:**

No Data.

**Collected Data:**

No Data.

**Need Assistance:**

No Data.

**Complete End of Year  
Post Secondary Follow-up Survey  
School Year 11-12**

**DistrictNbr/Type:** SOUTH KOOCHICHING SCHOOL DISTRICT (0363-01)

-Nothing to report