

Teacher Interview: DCD

Student's Name: _____ Person Completing this Form: _____
Birth date: _____ Relationship to Student: _____
School: _____ Grade: _____
Date: _____

1. What does this student do well? What are his/her greatest strengths?

2. If you could change or improve one thing for this student, what would it be?

Directions: Thinking about the student's skills at school, please answer the following questions:

Daily Living/ Independent Skills:

(e.g., eating, dressing, hygiene, choice making, food preparation, household chores)

3. In regard to the student's personal daily living skills at school, what does the student do well?

4. What concerns do you have regarding the student's personal daily living skills?

5. When thinking about the student's overall personal daily living skills, how much help or supervision do they require? (please check one)
 - Almost no help (mostly independent)
 - Needs help with some skills (needs help less than 50% of the time)
 - Regular involvement or help (needs help for most skills – more that 50% of the time)
 - Needs help with all personal daily living skills (needs constant supervision)

Comments:

Social Skills:

(e.g., making and keeping friends, cooperation, playing or spending time with peers, resolving conflict).

6. In regards to the student's social skills at school, what does the student do well?

7. What concerns do you have regarding the student's social skills?

8. When thinking about the student's overall social skills, how much help or supervision does he/she require? (please check one)
 - Almost no help (mostly independent)
 - Needs help with some skills (needs help less than 50% of the time)
 - Regular involvement or help (needs help for most skills – more than 50% of the time)
 - Needs help with all social skills (needs constant supervision)

Comments:

Communication Skills

(e.g., display facial expressions, use of assistive technology, written language, nonverbal language, makes comments, choice-making, expressing wants/needs)

9. In regard to the student's communication skills at school, what does the student do well?

10. What concerns do you have regarding the student's communication skills?

11. When thinking about the student's overall communication skills, how much help or supervision does he/she require? (please check one)
 - Almost no help (mostly independent)
 - Needs help with some skills (needs help less than 50% of the time)
 - Regular involvement or help (needs help for most skills – more than 50% of the time)
 - Needs help with all communication skills (needs constant supervision)

Comments:

Academic Skills:

(e.g., written skills, managing time, basic reading skills, basic math skills, basic vocabulary, calendars, basic science skills)

12. In regard to the student's academic skills at school, what does the student do well?

13. What concerns do you have regarding the student's academic skills?

14. When thinking about the student's overall academic skills, how much help or supervision does he/she require? (please check one)

- Almost no help (mostly independent)
- Needs help with some skills (needs help less than 50% of the time)
- Regular involvement or help (needs help for most skills - more than 50% of the time)
- Needs help with all academic skills (needs constant supervision)

Comments:

Recreation and Leisure Skills

(e.g., turn-taking, following safety guidelines, initiating activities, choosing activities, expanding awareness of interests/skills, individual/group activities)

15. In regard to the student's recreation and leisure skills at school, what does the student do well?

16. What concerns do you have regarding the student's recreation and leisure skills?

17. When thinking about the student's overall recreation and leisure skills, how much help or supervision does he/she require? (please check one)

- Almost no help (mostly independent)
- Needs help with some skills (needs help less than 50% of the time)
- Regular involvement or help (needs help for most skills - more than 50% of the time)
- Needs help with all recreation and leisure skills (needs constant supervision)

Comments:

Community Participation

(e.g., knowledge of community resources, finds facilities within the school without assistance (restroom, cafeteria, library, classroom), identifies community facilities (gas station, fire department, etc., uses the school library)

18. In regard to the student's community participation skills, what does the student do well?

19. What concerns do you have regarding the student's community participation skills?

20. When thinking about the student's overall community participation skills, how much help or supervision does he/she require? (please check one)

- Almost no help (mostly independent)
- Needs help with some skills (needs help less than 50% of the time)
- Regular involvement or help (needs help for most skills – more than 50% of the time)
- Needs help with all community skills (needs constant supervision)

Comments:

Work and Work-Related Skills

(e.g., completion of tasks, understanding work schedule, accepting direction, ability to work with others, demonstrating independent work habits)

21. In regard to the student's work and work-related skills, what does the student do well?

22. What concerns do you have regarding the student's work and work-related skills?

23. When thinking about the student's overall work and work-related skills, how much help or supervision does he/she require? (please check one)

- Almost no help (mostly independent)
- Needs help with some skills (needs help less than 50% of the time)
- Regular involvement or help (needs help for most skills – more than 50% of the time)
- Needs help with all work and work-related skills (needs constant supervision)

Comments: