



## BEMIDJI REGIONAL INTERDISTRICT COUNCIL



**2020**

### **Tertiary Disability**

As you may have noticed, SPED Forms has added a tertiary (3rd) disability area on Page 1 of the IEP. Use this in the event that there are more than one secondary disabilities.

Ex) SLD, EBD, Speech/Language.

### **Due Process Checklists**

(Keep checking back often as we are working to build and add to this)

- [Progress Reporting Checklist](#)
- [DAPE & Related Service Provider Checklist](#)
- [Graduating/Aging Out Checklist](#)

### **Summary of Performance**

“What’s an SOP?” you may be asking. An SOP is a Summary of Performance. ***This form must be completed for all students who are graduating from high school and moving on to post-secondary life.*** The form is located under the Dismissal heading on the student’s forms menu page in SPED Forms.

Current status / progress data on goals and objectives can be reported in the academic and functional performance sections of this form and then it can serve as the final progress report for the student.

Having the student contribute to or write the information for the SOP is a great self-advocacy activity!

Do not complete this form if the student is participating in graduation ceremony, but is not receiving a diploma and is returning to programming the next school year.



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### Extended School Year (ESY)

- Review the ESY Determination Flowchart (attached)
- Check IEPs to make sure that ESY is checked yes or no correctly
- This determination is typically made at annual review meetings and should be based on data. Prior participation in ESY is not a factor in the eligibility/decision process.
- Each individual service must make its own determination (DCD, Speech, OT, etc)
- ESY justification forms must be sent to the BRIC Supervisor by April 1, 2020

#### ESY DECISION FLOWCHART

