

### Other Health Disabilities: Criteria Worksheet

Directions: Simply indicate in each box whether the evaluation data, from each source, supports criteria 1-8 below. Results will allow the team to determine whether there is sufficient data.

| 2. Affects:<br>In comparison to peers, the health condition adversely affects the student's ability to complete educational tasks within routine timelines as documented in at least 3 of the following areas: |   |  |               |               |             |             |             |             |
|--|---|--|---------------|---------------|-------------|-------------|-------------|-------------|
|  | Parent Interview:<br>Organization &<br>Work Comp. | Teacher<br>Interview(s):<br>Organization &<br>Work Comp. | Record Review | Observation 1 | Other _____ | Other _____ | Other _____ | Other _____ |
| 1. Excessive absenteeism linked to the health condition (e.g., hospitalizations, medical treatments)   |   |  |               |               |             |             |             |             |
| 2. Specialized healthcare procedures that are necessary during the school day  |   |  |               |               |             |             |             |             |
| 3. Medications that adversely affect learning and functioning in terms of comprehension, memory, attention, or fatigue   |   |  |               |               |             |             |             |             |
| 4. Limited physical strength resulting in decreased capacity to perform school activities  |   |  |               |               |             |             |             |             |
| 5. Limited endurance resulting in decreased stamina and decreased ability to maintain performance  |   |  |               |               |             |             |             |             |
| 6. Heightened or diminished alertness resulting in impaired activities   |   |  |               |               |             |             |             |             |
| 7. Impaired ability to manage and organize materials and complete classroom assignments within routine timelines   |   |  |               |               |             |             |             |             |
| 8. Impaired ability to follow directions or initiate and complete tasks  |   |  |               |               |             |             |             |             |