

**Complete End of Year
District Demographics
School Year 11-12**

DistrictNbr/Type: LITTLEFORK-BIG FALLS SCHOOL DIST. (0362-01)

Race/Ethnicity	Total Enrollment 44	
	Count	Percent
American Indian	3	6.8%
Black	1	2.3%
Hispanic	1	2.3%
White	39	88.6%

Part B Special Ed Enrollment 44		
	Count	Percent
American Indian	3	6.8%
Black	1	2.3%
Hispanic	1	2.3%
White	39	88.6%

Part C Special Ed Enrollment 0		
	Count	Percent

Gender	Total Enrollment 44	
	Count	Percent
F	13	29.6%
M	31	70.5%

Part B Special Ed Enrollment 44		
	Count	Percent
F	13	29.6%
M	31	70.5%

Part C Special Ed Enrollment 0		
	Count	Percent

Disability	Total Enrollment 44	
	Count	Percent
ASD	7	15.9%
B/VI	2	4.6%
DCD Mild	4	9.1%
DD	2	4.6%
DHH	1	2.3%
EBD	3	6.8%
OHD	3	6.8%
PI	2	4.6%
S/LI	9	20.5%
SLD	10	22.7%
SMI	1	2.3%

Part B Special Ed Enrollment 44		
	Count	Percent
ASD	7	15.9%
B/VI	2	4.6%
DCD Mild	4	9.1%
DD	2	4.6%
DHH	1	2.3%
EBD	3	6.8%
OHD	3	6.8%
PI	2	4.6%
S/LI	9	20.5%
SLD	10	22.7%
SMI	1	2.3%

Part C Special Ed Enrollment 0		
	Count	Percent

**Complete End of Year
General District Information
School Year 11-12**

DistrictNbr/Type: LITTLEFORK-BIG FALLS SCHOOL DIST. (0362-01)

Date of next MDE validation: 13-14

**Complete End of Year
General District Information
School Year 11-12**

DistrictNbr/Type: LITTLEFORK-BIG FALLS SCHOOL DIST. (0362-01)

Significant District Changes:

Littlefork-Big Falls Independent School District (ISD) #362 is one of eleven districts that are part of the Bemidji Regional Interdistrict Council. This report summarizes data specific to Littlefork-Big Falls. Littlefork-Big Falls School district was scheduled for Self-Review during the 2011-12 school year. A self-review team was selected and participated in record review training conducted by MDE September 28th - 30th, 2011. Self-review of records for compliance was completed and formal notification of findings were issued by MDE March 1, 2012. Littlefork-Big Falls is working to submit corrections which are due to MDE by February 1, 2013. As a result of findings, Corrective Action Plans were submitted and approved March 29, 2012 to address compliance problems. Littlefork-Big Falls is in the process of addressing strategies outlined in the correction action plan in order to meet completion due date of December 15, 2012.

Trends within the District:

Significant Events/Programs in the District ?

Littlefork-Big Falls Independent School District (ISD) #362 has implemented or are in the process of implementing the following programs:

**The Littlefork-Big Falls district uses the NWEA MAP testing three times a year in grades K-10 to obtain benchmarks on student progress in reading and math. This computerized adaptive assessment program generates data to assist the district in identifying students in need of intervention for remediation and skill building.

**The district has adopted "Every Day Math" at the elementary and the "Saxon" math program at the high school level.

*Accelerated Reader is used in grades k-6.

*Remedial English has been added to the curriculum for all students needed additional supports.

*Compass Learning, a computerized program, is available to students.

*Study Island is being used in the district for grades 2-8.

*School wide Title I services are provided to students in grades 1-6 who are in need of supplemental services in the area of reading and math. Title 1 staff includes licensed teacher and paraprofessionals. Licensed teachers have been provided training on best practices in reading and math and have incorporated these practices into the supplemental reading and math programs.

*An Interventionist/School Counselor assists with early intervention of academic and social/behavioral concerns in both the elementary and high school. This interventionist/School Counselor aids in study skills, organization skills, social skills training, attendance issues, behavioral interventions, and family communications.

*SST team meetings are held to look at interventions for struggling students.

*District offers before school tutoring to students in grades 7-12 to work on math.

*District offers a MCA math class for those students in grade 12 who have not passed the Math portion of the MCAs.

*SMART Boards availability has increased 11 classrooms this year.

*There are currently 12 Elementary and High School classrooms equipped with audio enhancement systems.

*Littlefork-Big Falls District has moved to mid quarter conferences instead of end of quarter conferences. This is to inform parents on student progress before the end of the grading period. T

his has helped with increasing student achievement.

*The Littlefork-Big Falls School website includes a parent portal known as "Infinite Campus." This website includes parent access to class assignments and enhances communication between families and the school community.

*The district offers a School Readiness program two days a week to 3 year olds and two days a week for 4 year olds. This program is funded by family ed dollars and supplementally funded by the district.

*The district adopted "Read 180" to be used with select students within the special education population.

*The district will implement schoolwide wireless in order to enhance technology capabilities in regards to classroom instruction. The district has also given staff IPADS in order to enhance instructional strategies through the use of technology.

Process to develop the Mission and Belief statements:

The BRIC CIMP mission, beliefs and goal statements were originally identified as part of the IDEA implementation planning process in 1999. A group consensus process was used to develop them. In addition, they are reviewed each year by the Leadership with input from the field and the Board at the annual meeting held each April. Last year the leadership team developed a mission statement using the BRIC mission statement as its foundation. It was reviewed this year without any changes.

Mission:

Our mission is to ensure the provision of appropriate and comprehensive quality education and services to all learners, including learners with identified disabilities.

Has your Mission Statement changed?

N

Rationale for changing the Mission Statement:

No data.

Belief Statements:

Everyone can learn. Learning is for everyone.

All learners need to be educated in the least restrictive environment, regardless of race, culture, environment, socioeconomic status or disability.

All learners have unique instructional needs.

Rights of parents and learners must be assured.

A multi-disciplinary approach best meets the unique needs of learners.

Interagency services should be encouraged as needed.

Continuous evaluation of special education services is necessary so the corrective action can be taken when appropriate.

Process to develop the goal statements:

No data.

Goal statements:

No data.

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General District Information
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DistrictNbr/Type: LITTLEFORK-BIG FALLS SCHOOL DIST. (0362-01)

Leadership Team Selection Process:

The Leadership Team was identified as part of the original IDEA implementation planning process in February 1999. Team members were selected by their member districts and change as deemed appropriate by the member district. BRIC membership includes the director of special education, the coordinator and the school psychologist.

Leadership Team Membership:

<u>Last</u>	<u>First</u>	<u>Position</u>	<u>Length</u>	<u>Responsibility</u>
Ulmer	Denny	Special Education Director	0	Guide process; ensure completion
Gulbranson	Linda	Special Education Coordinator - Due P	0	Scheduling; data analysis; report writing
Williams	Kim	Early Childhood Coordinator	0	Scheduling; data analysis; report writing
Pohl	Eva	Special Education Coordinator - Due P	0	Scheduling; data analysis; report writing
Tate	Melissa	Special Education Teacher	0	Development, implementation, evaluation of process
Nelson	Heather	Psychologist	0	Review data; make recommendations; implement
Seybert	Fred	Administrator	0	Review AYP data; align CIMP w/ School Improvement
Sorenson	Kristina	Early Childhood Special Education Tea	0	Develop, implement, and evaluate plan
Kostiuk	Marnie	Special Education Teacher	2	Development, implementation, and evaluate process
Bachmeier	Christopher	Administrator	0	Analysis & planning process per parent perspective

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How parents and community are involved in the MNCIMP:SR planning and analysis:

No data.

How the MNCIMP:SR status is communicated to parents and the community:

No data.

**Complete End of Year
Current Action Plan
School Year 11-12**

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Current Action Plans

Goal Statement:

No Data.

Desired Outcome:

No Data.

Strategies:

No Data.

Collected Data:

No Data.

Progress and Results Analysis:

No Data.

Goal Met? (met, not met, continue)

No Data.

Explanation if goal not met:

No Data.

**Complete End of Year
Future Action Plan
School Year 11-12**

DistrictNbr/Type: LITTLEFORK-BIG FALLS SCHOOL DIST. (0362-01)

**Complete End of Year
Future Action Plan
Action Plans**

DistrictNbr/Type: LITTLEFORK-BIG FALLS SCHOOL DIST.(0362-01)

Goal Statement:

No Data.

Desired Outcome:

No Data.

Strategies:

No Data.

Collected Data:

No Data.

Need Assistance:

No Data.

**Complete End of Year
Post Secondary Follow-up Survey
School Year 11-12**

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-Nothing to report