

**Complete End of Year
District Demographics
School Year 11-12**

DistrictNbr/Type: LAKE OF THE WOODS SCHOOL DISTRICT (0390-01)

Race/Ethnicity	Total Enrollment 68	
	Count	Percent
American Indian	1	1.5%
Asian	1	1.5%
Black	1	1.5%
White	65	95.6%

Gender	Total Enrollment 68	
	Count	Percent
F	21	30.9%
M	47	69.1%

Disability	Total Enrollment 68	
	Count	Percent
ASD	9	13.2%
DB	1	1.5%
DCD Mild	6	8.8%
DCD Severe	1	1.5%
DD	10	14.7%
EBD	9	13.2%
OHD	5	7.4%
S/LI	12	17.7%
SLD	14	20.6%
TBI	1	1.5%

	Part B Special Ed Enrollment 64	
	Count	Percent
American Indian	1	1.5%
Asian	1	1.5%
Black	1	1.5%
White	61	89.7%

	Part B Special Ed Enrollment 64	
	Count	Percent
F	19	27.9%
M	45	66.2%

	Part B Special Ed Enrollment 64	
	Count	Percent
ASD	9	13.2%
DB	1	1.5%
DCD Mild	6	8.8%
DCD Severe	1	1.5%
DD	6	8.8%
EBD	9	13.2%
OHD	5	7.4%
S/LI	12	17.7%
SLD	14	20.6%
TBI	1	1.5%

	Part C Special Ed Enrollment 4	
	Count	Percent
White	4	5.9%

	Part C Special Ed Enrollment 4	
	Count	Percent
F	2	2.9%
M	2	2.9%

	Part C Special Ed Enrollment 4	
	Count	Percent
DD	4	5.9%

**Complete End of Year
General District Information
School Year 11-12**

DistrictNbr/Type: LAKE OF THE WOODS SCHOOL DISTRICT (0390-01)

Date of next MDE validation: 13-14

**Complete End of Year
General District Information
School Year 11-12**

DistrictNbr/Type: LAKE OF THE WOODS SCHOOL DISTRICT (0390-01)

Significant District Changes:

Lake of the Woods School District (ISD) #390 is one of eleven districts that are part of the Bemidji Regional Interdistrict Council. This report summarizes data specific to Lake of the Woods. Lake of the Woods was scheduled for Self-Review during the 2011-12 school year. A self-review team was selected and participated in record review training conducted by MDE September 28th - 30th, 2011. Self-review of records for compliance was completed and formal notification of findings were issued by MDE March 1, 2012. Lake of the Woods is working to submit corrections which are due to MDE by February 1, 2013. As a result of findings, Corrective Action Plans were submitted and approved March 29, 2012 to address compliance problems. Lake of the Woods is in the process of addressing strategies outlined in the correction action plan in order to meet completion due date of December 15, 2012.

Significant Events/Programs in the District:

Lake of the Woods School district has implemented the following programs to improve academic social/behavioral outcomes for their students including those with disabilities:

*Assurance of Mastery provides remediation to 7th - 12th grade students who are identified as performing below grade level in reading and math

*NWEA benchmarking fall, winter & spring to monitor progress in Grades K - 10. Students at risk for not meeting proficiency in reading and math have benchmarks obtained during winter as well.

*Mentor/Monitor program (grades 7 - 12): students identified by teacher or parent, provides a mentor for students identified at-risk academically. The students work with mentor in groups of 3 - 5 on academic tasks such as homework, remediation, study skills.

*Lake of the Woods collaborative is an interagency effort to provide both academic and social/behavioral supports for students at Lake of the Woods School. Collaborative funds support the School Social Worker position at Lake of the Woods School.

*Lake of the Woods receives support from Land o Lakes Foundation to support Homework Club provided 2 days per week for students to obtain assistance with academic tasks after school.

*All school reading time for grades 7- 12. All students and staff read novel of choice once or twice per week to promote reading comprehension and interest in reading.

*Various staff have been provided Stimulating Maturity through Accelerated Readiness Training(SMART). The program has been implemented for all Early Childhood Programs (Headstart, ECFE, School Readiness, Early Headstart, ECSE).

*PLC have been expanded to high school related to reading instruction with some elementary and secondary collaboration. Monthly staff meetings are scheduled for certified and noncertified staff to participate in book studies. PLCs at the elementary level focus on reading instruction.

*Odysseyware continues to be in place for credit recovery or online curriculum for all students. The purpose of the program is to support commitment of maintaining 100% graduation rate for all students and to provide individualized curriculum to meet student needs and interests.

Process to develop the Mission and Belief statements:

No data.

Mission:

No data.

Has your Mission Statement changed?

Rationale for changing the Mission Statement:

No data.

Belief Statements:

No data.

Process to develop the goal statements:

No data.

Goal statements:

No data.

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General District Information
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Leadership Team Selection Process:

The Leadership Team was identified as part of the original IDEA implementation planning process in February 1999. Team members were selected by their member districts and change as deemed appropriate by the member district. BRIC membership includes the director of special education, the coordinator and the peer monitors. Additional team members include building principals, special education teachers, ECSE teacher and the school psychologist assigned to the district were added to the leadership team during the 2008-09 school year.

Leadership Team Membership:

<u>Last</u>	<u>First</u>	<u>Position</u>	<u>Length</u>	<u>Responsibility</u>
Ulmer	Denny	Special Education Director	0	Guide process; ensure completion
Gulbranson	Linda	Special Education Coordinator - Due P	0	Scheduling; data analysis; report writing
Williams	Kim	Early Childhood Coordinator	0	Scheduling; data analysis; report writing
Sugden	Marilyn	Special Education Teacher	1	Development, implementation, evaluation of process
Nohner	Mark	Principal	0	Review AYP data; align CIMP w/ School Improvement
Nelson	Jeff	Principal	0	Review AYP data; align CIMP w/ School Improvement
Nohner	Sue	Early Childhood Special Education Tea	0	Development, implementation, evaluation of process
Glynn	Brian	Psychologist	0	Development, implementation, evaluation of process

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How parents and community are involved in the MNCIMP:SR planning and analysis:

No data.

How the MNCIMP:SR status is communicated to parents and the community:

No data.

**Complete End of Year
Current Action Plan
School Year 11-12**

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Current Action Plans

Goal Statement:

No Data.

Desired Outcome:

No Data.

Strategies:

No Data.

Collected Data:

No Data.

Progress and Results Analysis:

No Data.

Goal Met? (met, not met, continue)

No Data.

Explanation if goal not met:

No Data.

**Complete End of Year
Future Action Plan
School Year 11-12**

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**Complete End of Year
Future Action Plan
Action Plans**

DistrictNbr/Type: LAKE OF THE WOODS SCHOOL DISTRICT(0390-01)

Goal Statement:

No Data.

Desired Outcome:

No Data.

Strategies:

No Data.

Collected Data:

No Data.

Need Assistance:

No Data.

**Complete End of Year
Post Secondary Follow-up Survey
School Year 11-12**

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-Nothing to report