



BEMIDJI REGIONAL INTERDISTRICT COUNCIL

Pre-Referral Process

Concern Regarding Student

(by teacher, parent, etc.)

The teacher typically attempts to address concerns informally within their classroom

Consultation with previous teacher, parent or administrator. Differentiated instruction.

Teacher Implements and Monitors Self-Selected Accommodations, Modifications or Informal Interventions

Concern Resolved;
Continue

If the concern is unresolved, the teacher should contact the TAT committee and complete the background information on the Pre-referral Intervention Form

At the TAT Meeting

Team Reviews TAT Form and assists in the development of at least 2 Formal Interventions to address the student's individualized concerns

Teacher implements the interventions for a minimum of 30 school days

Concern Resolved;
Continue

At the follow-up TAT meeting 30 school days later...

Teacher returns to the TAT Committee with completed TAT form & final intervention data for review.

Team Recommends Additional Interventions or a Referral to Child Study Team for consideration of a Special Ed. Evaluation

CST Meeting

CST Team which includes special education teachers, school psychologist and building administration review the prereferral intervention data and determine if an initial evaluation for special education is warranted.