

**SLD: Teacher Interview**

Student's Name: \_\_\_\_\_ Person Completing this Form: \_\_\_\_\_  
Birth date: \_\_\_\_\_ Relationship to Student: \_\_\_\_\_  
School: \_\_\_\_\_ Grade: \_\_\_\_\_  
Date: \_\_\_\_\_

Your responses are vital to thoroughly understand the nature of the student's difficulties.

**Math**

1. Does the student know their numbers? Up to what number?
2. Does the student understand the concept of quantity?
3. How is the student's ability to calculate basic math facts at grade level?
4. What math facts have they mastered?
5. Are they fluent in their math calculation skills?
6. How does the student perform on applied math problems?
7. How does the student compare to other students in your class in the area of math?

**Reading**

8. How is the student's ability to name letters and letter sounds?
9. How is the student's ability to identify and name sight words recommended for their grade level?
10. Does the student read connected text at grade level? If not, what grade level?

11. Comment on the student's quality/prosody of reading (i.e. speed, stress, intonation).
12. Does the student comprehend what they are reading? How can they show their understanding?
13. Are they able to make inferences from what they have read?
14. How does the student's reading skills compare to others at their grade level?

**Writing**

15. Comment on the student's handwriting legibility.
16. Do they make letter reversals?
17. Does the student use capital letters and correct punctuation when they are writing?
18. Does the student use appropriate grammar for their developmental level?
19. How does the student do at developing ideas to write about?
20. Is the student able to express their ideas in a written format that is understandable (i.e. sequence)?
21. How does the student compare to other student's writing skills at their grade level?

**Assessment data**

Please attach a copy of assessment results that you have collected this year (e.g., STAR early literacy/reading/math, NWEA, AIMSweb, classroom developed assessments). Work samples that demonstrate your concerns are also welcome.

Please describe any other factors (e.g., inattention, behavior, social skills, medical, attendance, etc.) that may be contributing to the student's success or lack of success with their academic achievement.