

**Program Evaluation**

**SPP Part Indicator**

**School Year 11-12**

**Report Year 11-12**

**DistrictNbr/Type:** SOUTH KOOCHICHING SCHOOL DISTRICT (0363-01)

**Program Evaluation**  
**Graduation Rates**  
**SPP Part B Indicator 1**  
**School Year 11-12**  
**Report Year 10-11**

**DistrictNbr/Type:** SOUTH KOOCHICHING SCHOOL DISTRICT (0363-01)

Your district had an overall Special Education Graduation Rate of **100.0%**.

Your district performed **above** the state target for this indicator is **85.0%**. The state Special Education Graduation Rate is **86.6%**.

**Analysis:** South Koochiching school district has performed above the state target Special Education Graduation rate for the past 5 years with an overall special education graduation rate of 100%. During the last nine years the district had seven years at 100% graduation rate and two years at 0% graduation rate. The cell size in South Koochiching district is so small that one or two students can have a significant impact on graduation rates. Typically Indus School has graduating class size of 10 - 15 students and Northome has a graduating class size from 15 - 20 students.

**Degree of Need:** Low

**Program Evaluation**  
**Dropout Rates**  
**SPP Part B Indicator 2**  
**School Year 11-12**  
**Report Year 10-11**

**DistrictNbr/Type:** SOUTH KOOCHICHING SCHOOL DISTRICT (0363-01)

Your district had an overall Special Education Dropout Rate of **0.0%**.

Your district performed **below** the state target for this indicator is **4.3%**. The state Special Education Dropout Rate is **4.2%**.

**Analysis:** South Koochiching school district has performed below the state target for Special Education Dropout rate for 5 of the past 7 years with dropout rate of 0%. The cell size in South Koochiching district is so small that one or two students can have a significant impact when calculating percentage of students with IEPs dropping out of high school.

**Degree of Need:** Low

**Program Evaluation**  
**Student Achievement Rates**  
**SPP Part B Indicator 3**  
**School Year 11-12**  
**Report Year 10-11**

**DistrictNbr/Type:** SOUTH KOOCHICHING SCHOOL DISTRICT (0363-01)

**Section 1: Participation in Statewide Assessments**

Your district had an overall Special Education Participation Rate of **100.0%**

Your district performed **above** the statewide Special Education Participation Statewide Target of of **95.0%**

**Analysis:** South Koochiching performed above the statewide Special Education Participation Target with a rate of 100%.  
This indicator has consistently exceeded statewide Special Education Participation rate.

**Degree of Need:** Low

**Program Evaluation**  
**Student Achievement Rates**  
**SPP Part B Indicator 3**  
**School Year 11-12**  
**Report Year 10-11**

**DistrictNbr/Type:** SOUTH KOOCHICHING SCHOOL DISTRICT (0363-01)

**Program Evaluation**  
**Student Achievement Rates**  
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**DistrictNbr/Type:** SOUTH KOOCHICHING SCHOOL DISTRICT (0363-01)

**Section 2: Proficiency in Grades and Skills Assessed**

Was your district at or above the Special Education Proficiency Target for grades and skills assessed?

Grade	State Target Met?	Skills Assessed	State Target Met?	Skills Assessed
3	No	Math	No	Reading
4	No	Math	Yes	Reading
5	No	Math	No	Reading
6	No	Math	Yes	Reading
7	No	Math	No	Reading
8	No	Math	Yes	Reading
10	N/A	Math	No	Reading
11	No	Math	N/A	Reading

**Program Evaluation**  
**Student Achievement Rates**  
**SPP Part B Indicator 3**  
**School Year 11-12**  
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**DistrictNbr/Type:** SOUTH KOOCHICHING SCHOOL DISTRICT (0363-01)

**Analysis - circumstance(s) that contributed to your district's proficiency rates:**

Trend data for both reading and math have a high level of variability from year to year regarding percentage of students meeting proficiency. Factors that contribute to this variability of data are thought to be small cell size, varying disability related needs within each cell, and the change in statewide proficiency targets each year. Using data points from last six years, a trendline was added to see if the percentage of students meeting proficiency at each grade level is showing improvement over time. In the area of reading the trendline is showing improvement for grades 3, 4, 5, 6, 8, and 10. Trendline for reading shows slight downward slope for grade 7. South Koochiching district uses NWEA and Aimsweb data to monitor progress of students in the area of reading. MDE has created a growth model to help parents and educators track students' progress toward proficiency from year-to-year. Using district data from the MDE website, South Koochiching had 9.5% of their students who were not proficient but made exceptional growth in the area of reading, 8.2% of the students not proficient in reading but made some growth and 8.9% of students not proficient made low growth. In the area of math, data points from last six years were used to form a trendline to determine if the percentage of students meeting proficiency in the area of math was increasing over time. Trendlines showing improvement were in grades 5 and 11. Grades 3, 4, 6, 7 and 8 indicate a trendline sloping downward. Using the growth model provided by MDE in the area of math, 13.4% of students identified as not proficient made exceptional growth, 17.4% made some growth and 7.4% made low growth. Leadership team identified student mobility as a factor impacting math proficiency rates, primarily at Indus. The district has been working to implement a math program that is consistent across grade levels and aligned with standards. PLC are working on strategies to improve math outcomes.

**Program Evaluation**  
**Student Achievement Rates**  
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**DistrictNbr/Type:** SOUTH KOOCHICHING SCHOOL DISTRICT (0363-01)

**Analysis - current activities and links that contribute to your district improvement efforts:**

To respond to low growth rates in the area of reading, South Koochiching implemented Read 180 for students with disabilities not meeting proficiency during the 2011-12 school year. Grades 5 - 8 were prioritized to obtain this intensive reading intervention which is consistent with data trends for reading proficiency rates and growth rates in the area of reading for special education students. Based on end of year district data, average growth in Lexile at Northome was 199 and average growth in Lexile at Indus was 112. The district has been working to implement a math program that is consistent across grade levels and aligned with standards. PLCs are working on strategies to improve math outcomes.

**Degree of need:** High

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**Student Achievement Rates**  
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**Section 3: Adequate Yearly Progress (AYP) in the Special Education Subgroup**

Did your district make Adequate Yearly Progress? No

**Analysis:** This is the first year the district did not meet AYP for the Special Education subgroup and was not required to have an AYP improvement plan. The district will be reviewing progress using NWEA scores and Aimsweb scores to identify students who are not making adequate progress and adjust programming to facilitate progress toward standards.