

Developmental Cognitive Disabilities: Overview of Criteria

This diagram is intended to provide a visual overview of the DCD criteria. The diagram does not contain all eligibility requirements. For complete information regarding disability criteria requirements, refer to Minnesota Rule 3525.1333

A. Adaptive Behavior:

- The student demonstrates below-average adaptive behavior in school and at home. A composite score must be at or below the 15th percentile on a nationally-normed, technically adequate measure of adaptive behavior.

AND

- Documentation of needs and levels of support required in at least 4 of the 7 following adaptive behavior domains across multiple environments.
 1. Daily Living and Independent Living Skills
 2. Social and Interpersonal Skills
 3. Communication Skills
 4. Academic Skills
 5. Recreation and Leisure Skills
 6. Community Participation Skills
 7. Work and Work-Related Skills

AND

- Adaptive behavior levels must be supported by a systematic observation and parent input.

B. General Intellectual Functioning

- The student demonstrates significantly below-average general intellectual functioning as measured by an individually administered, nationally normed test of intellectual ability (at least 2 standard deviations below the mean).

AND

- The student's significantly below-average intellectual functioning is verified through a written summary of at least 2 systematic observations, medical and educational history, and one additional source.