

**Pre-Referral Checklist for Suspected Autism Spectrum Disorder
(School-aged students)**

Student: _____

Teacher/Rater: _____

Grade: _____

Date of Birth: _____

Date: _____

Is this child significantly different from other children his/her age in the following ways?

Social Characteristics	No	Yes	At Times
1. Expresses, either verbally or through actions, an interest in establishing social relationships.			
2. Expresses, either verbally or through actions, a desire for friends but <i>fails</i> to develop relationships with peers.			
3. Shows interest in other children's activities.			
4. Makes initial eye contact but then gaze wanders during conversations.			
5. Has no friends, but may name people she/he thinks are friends when asked.			
6. Exhibits poor social judgment in everyday situations.			
7. Displays limited "give and take" in any social interaction, even if she/he seems interested.			
8. Laughs or cries at inappropriate times.			
9. Is very rigid about social rules.			
10. Demonstrates awareness of social rules.			
11. Lives in a world of his/her own with a limited number of interests.			

Interventions used to address above concerns:

Is this child significantly different from other children his/her age in the following ways?

Language/Communication	No	Yes	At Times
1. Talks excessively about favorite topics that hold limited interest for others.			
2. Uses words or phrases repetitively.			
3. Uses words or phrases oddly.			
4. Frequently asks inappropriate questions.			
5. Experiences difficulty in beginning and continuing a conversation, especially when it isn't a preferred topic.			
6. Has peculiar voice characteristics (volume, intonation, etc.).			
7. Understands subtle jokes or humor.			
8. Interrupts when someone else is speaking.			
9. Picks up on nonverbal cues (body language, gestures, facial expressions, etc.).			

Interventions used to address above concerns:

Is this child significantly different from other children his/her age in the following ways?

Restricted/Repetitive/Stereotyped Behaviors	No	Yes	At Times
1. Insists on maintain familiar routines.			
2. Has difficulty transitioning from one activity to another.			
3. Insists in engaging in preferred activities for a long period of time.			
4. Wanders in the classroom during unstructured or independent work time; is not focused on any one activity or individual.			
5. Has difficulties completing simple daily activities.			

Interventions used to address above concerns:

Is this child significantly different from other children his/her age in the following ways?

Learning Difficulties	No	Yes	At Times
1. Is concrete and literal in interpreting information.			
2. Has poor understanding of concepts, especially if/then, cause/effect.			
3. Notices and remembers details excessively.			
4. Is disorganized with personal belongings and school work.			
5. Is adamant about organizing things a certain way.			
6. Has a good rote memory.			
7. Responds positively to visual teaching methods.			
8. Displays peaks and valleys in skill development.			
9. Learns a new skill in one setting, but does not generalize it to a new setting.			

Interventions used to address above concerns:

Additional comments/concerns: