

Speech or Language Impairment (SLI)

Student Name: _____

Date of Birth: _____

Building: _____

Reviewer Name: _____

Date of Evaluation Report: _____

Eligible: ____ Yes ____ No

____ Evaluation (must meet initial criteria)

____ Reevaluation

Based on information in the evaluation report and the student file, the student must meet the requirements in any of the four areas below.

1. Fluency Disorder

A student who meets *all* of the fluency disorder criteria below is eligible for speech or language special education services:

____ A. The pattern interferes with communication as determined by an educational speech language pathologist and either another adult or the pupil.

____ B. Dysfluent behaviors occur during at least 5 percent of the words spoken on two or more speech samples.

Scores: _____

____ C. Fluency patterns are not attributed only to dialectical, cultural or ethnic difference or to the influence of a foreign language.

2. Voice Disorder

A student with a voice disorder must meet *all* criteria below to be eligible for speech or language special education services:

____ A. The pattern interferes with communication, as determined by an educational speech language pathologist and either another adult of the pupil.

_____ B. Achievement of a moderate to severe vocal severity rating, as demonstrated on a voice evaluation profile administered on two separate occasions, two weeks apart, at different times of the day.

Voice profile #1 Date: _____ Time: _____

Results: _____ moderate _____ severe

Voice profile #2 Date: _____ Time: _____

Results: _____ moderate _____ severe

_____ C. Voice patterns are not attributed only to dialectical, cultural or ethnic differences or to the influence of a foreign language.

3. Articulation Disorder

A student with an articulation disorder qualifies for speech or language special education services if the student meets *both* A and D and *either* B or C:

_____ A. The pattern interferes with communication, as determined by an educational speech language pathologist and either another adult or the pupil.

_____ B. Test performance falls 2.0 standard deviations below the mean on a technically adequate, norm-referenced articulation test.

Test: _____

Score: _____

_____ C. The pupil is 9 years of age or older and a sound is consistently in error as documented by two, three-minute conversational speech samples.

_____ D. Articulation patterns are not attributed only to dialectical, cultural or ethnic differences or to the influence of a foreign language.

4. Language Disorder

A student with a language disorder qualifies for speech and language special education if the student meets A, B and E and *either* C or D:

_____ A. The pattern interferes with communication, as determined by an educational speech language pathologist and either another adult or the pupil.

_____ B. Analysis of language sample or documented observation of communication interaction indicates that language behavior is below or different from expectations based on age, developmental level or cognitive level.

_____ C. Test performance falls 2.0 standard deviations below the mean on a technically adequate language tests.

Test #1 Name: _____ Standard Deviation: _____

Test #2 Name: _____ Standard Deviation: _____

_____ D. If technically adequate, norm-referenced language tests are not available to provide evidence of a deficit of 2.0 standard deviations below the mean on the area of language, two documented measurement procedures indicate a substantial difference from expectations based on age, developmental level or cognitive level.

_____ E. Language patterns are not attributed only to dialectical, cultural or ethnic differences or to the influence of a foreign language.

Review of Eligibility Determination

To determine compliance with eligibility determination, one of the following must be checked:

_____ The documentation supports the team decision.

_____ The documentation does not support the team decision.

For complete information regarding disability criteria requirements, refer to Minnesota Rule 3525.1343.